

Kalida District Gifted Education Information 2017-2018

Description of Identification Process: Kalida Local provides at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children. Kalida provides the following scheduling procedures for assessments and reassessment using:

Superior Cognitive Ability

Assessments the district administers that provide for superior cognitive identification

Cognitive Abilities test (CogAT), Form 7 VQN Composite K-1 ID 127, 2-12 ID 128 Screen:125
Wechsler Intelligence Scale for Children 5th edition (WISC-V) Ages 6-16 ID 127 Screen:125

Specific Academic Ability

Assessments the district administers that provide for specific academic identification

Iowa Assessments, Form E, Complete Battery ID 95th percentile Screen: 93rd
Kaufman Tests of Educational Achievement, 3rd edition (KABC-III) ID 95th percentile Screen: 93rd

Creative Thinking Ability

Assessments the district administers that provide for creative thinking identification

Cognitive Abilities Test (CogAT Form 7) Composite VQN Screen: 110 ID K-1=111; 2-12=112
Gifted and Talented Evaluation Scales 2 (GATES2) Creative Thinking Questions 21-30 Screen 90-110
ID 111

Visual and Performing Arts

Assessments the district administers that provide for visual and performing arts identification:

Visual: Ohio Dept of Education Rubric SS 16-20 IS 21-24
Gifted and Talented Evaluation Scales (GATES2) (Questions 41-50) SS 90-110 ID111
Drama: Ohio Dept of Education Rubric SS 16-19 IS 20-24
Scales for Rating the Behavior Characteristics (SRBCSS) (Part VII) SS 54-56 ID 57 above
Music: Ohio Dept of Education Rubric SS 14-17 IS 18-21
Scales for Rating the Behavior Characteristics (SRBCSS) (Part VI) SS 37-38 ID 39 above
Dance: Ohio Dept of Education Rubric SS 20-25 IS 26-30
Gifted and Talented Evaluation Scales (GATES2) (Questions 41-50) SS 90-110 ID 111

Type of Assessment	Content Area(s)	Grade Level(s)
<ul style="list-style-type: none"> • Whole-grade tests 	SA/Reading, Mathematics, Social Studies, Science, Superior Cognitive, Creative Thinking	2, 4
<ul style="list-style-type: none"> • Individually-administered tests 	SA/Reading, Mathematics, Social Studies, Science, Superior Cognitive, Creative Thinking	K-12 upon referral
<ul style="list-style-type: none"> • Audition, performance 	Music, dance, drama	K-12 upon referral
<ul style="list-style-type: none"> • Display of work 	Visual art	K-12 upon referral
<ul style="list-style-type: none"> • Exhibition 	Visual art	K-12 upon referral
<ul style="list-style-type: none"> • Checklists 	VPA, Creative Thinking	K-12 upon referral

Referral:

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening:

The district ensures equal access to screening and further assessment of all district students including: culturally or linguistically diverse students, minority student, students with disabilities and students for whom English is a second language.

Identification:

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment:

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores:

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal/Withdrawal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement or withdrawal of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

Description of Services: The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. Currently no services are being offered for students identified gifted

Available to Parents:

1. Notifications of the scheduling of assessments, including whole-grade screenings
2. Assessment results within 30 days of district's receipt
3. Appeals procedures related to assessments, results and withdrawals
4. Permission request to test if student is referred by someone other than a parent
5. Permission to test when students qualify for reassessment
6. No particular subgroups of students exempted policy
7. Available district services and placement criteria
8. Student placement into services
9. No services letter when appropriate (specific to each identified area, each year services are not provided, and stated specifically any enrichment opportunities are not gifted services)

If you have questions, please call
Karl Lammers, Superintendent
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